

French Settlement

2023-2024

High School Planning Guide



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Scheduling Tasks

Online course request window in PowerSchool open March 22 – March 31

Review Student's Transcript

- ✓ Use your transcript to make sure you are requesting the required courses for graduation.
- ✓ **If you failed a course, handwrite it on your schedule request so that you can repeat it.**
- ✓ Do not request courses you have already taken and passed.
- ✓ Select courses to meet TOPS/TOPS Tech Scholarship requirements.
- ✓ Make sure to select courses required for admission to your preferred college(s).

Return to Homeroom Teacher by Monday, April 3rd

- ☐ Individual Graduation Plan (IGP) – complete in Google Classroom, then print:
 - Use high school transcript & schedule request to complete. The student & parent/legal guardian signature and date must be in the current year & next year's columns.
- ☐ Course Request – print after final request submission online:
 - Print online request & return it with student & parent/guardian's signature. Remember to hand-write failed courses needing to be repeated on the request.
- ☐ Scheduling Acknowledgements Form
- ☐ CTE Internship Course Request/Agreement Form (if applicable)
 - This form is for seniors only
- ☐ AP and/or DE Acknowledgment Form (if applicable)
 - MUST complete this form if plan to take AP and/or DE course(s)
- ☐ Louisiana Jump Start Tops Tech Career Diploma Form, aka TOPS Exemption Form (if applicable)

ONLINE COURSE REQUEST WINDOW WILL BE OPEN IN POWERSCHOOL UNTIL 10:00 PM ON Friday, March 31st.

Failure to select courses by this deadline will result in a schedule being made for you.

SIGNED IGP'S, COURSE REQUEST FORM FROM POWERSCHOOL, SCHEDULING ACKNOWLEDGEMENTS FORM, AND OTHER APPLICABLE FORMS ARE DUE TO HOMEROOM TEACHER BY Monday, April 3, 2023.

Failure to turn in all required documents by this deadline will result in a schedule being made for you.

FORMS CANNOT BE ACCEPTED WITHOUT THE PARENT/GUARDIAN'S AND STUDENT'S SIGNATURE.

Online Course Request Instructions

1. Go online to: <https://lpps.powerschool.com> (do NOT type www)
2. Enter student's username & password
 - a. Username = Your Student ID #
 - b. Password = Your Birthdate (example: August 4th, 1995 would be "841995")
3. Select the **"Class Registration"** icon on the left of the screen.
4. To create your course requests, click on the yellow pencil icon to the right of a course group, and the courses offered for that group will appear.

Welcome to the French Settlement High Class Registration System for 2018-2019

All 9th grade students will take English I, Algebra I, Civics, Physical Science, PE I and IBCA. Students will choose the remaining course elective from Agriscience I, Nutrition & Foods S1 (1/2 credit) / Advanced Nutrition & Foods S2 (1/2 credit) or Spanish I (only select Spanish I if the student is sure to take the TOPS University curriculum).

View course requests

Course Group	Course Name	Number	Credits	Check Box
English	ENGLISH I	11001	1 credits	<input checked="" type="checkbox"/>
Math	ALGEBRA I	22010	1 credits	<input checked="" type="checkbox"/>
Social Studies	Civics	44940	1 credits	<input checked="" type="checkbox"/>
Science	PHYSICAL SCIENCE	30050	1 credits	<input checked="" type="checkbox"/>
PE	PHYSICAL EDUCATION I	55013	1 credits	<input checked="" type="checkbox"/>
IBCA	INTRO BUSINESS COM	71043	1 credits	<input checked="" type="checkbox"/>
Electives	AGRICSCIENCE I	70006	1 credits	<input checked="" type="checkbox"/>
Additional Electives				<input checked="" type="checkbox"/>

Click the edit button to request a course

- a. Select the check box for each course or courses you wish to request within that particular group. Then click on "Okay". Continue selecting courses in each applicable course group.

Electives

If choosing Nutrition & Foods, you must also choose Advanced Nutrition & Foods. Only select Spanish I if certain to take TOPS University curriculum

Course Name	Number	Course Description	Credits	Prerequisite Note	Alerts
ADVANCED NUTRITION AND FOODS	72012		0.5		
AGRICSCIENCE I	70006		1		
NUTRITION AND FOODS	72011		0.5		
SPANISH I	10922		1		

<< first < prev 1 next > last >>

! You may select between 1 and 2 courses. You have selected 0 course(s).

Cancel Okay

- b. Note: Choose enough courses to attend 8 class periods.

- c. You must also choose alternate courses. **(Use the “Alternates” course group at the bottom of the registration screen to select these courses.)** The system will automatically use alternate courses if a conflict exists with your 1st choice of selected courses. **Alternates should be different than your 1st choice of courses already selected.**
5. Hit “submit” and your schedule request will be displayed for viewing. Alternate courses are listed in alphabetical order. They are not listed in order of preference. Students can make corrections until online registration is closed. Course changes will not be accepted after course registration is closed.
6. Once you have completed online registration print a paper copy of your final course requests entered in PowerSchool. Both the student and the legal parent/guardian must sign & date this page! **REMEMBER TO HAND-WRITE COURSES YOU NEED TO REPEAT DUE TO PREVIOUS FAILURE ON YOUR SCHEDULE REQUEST.**

Crs Num	Course	Type	Cr Hrs	P
1. 11222	ENGLISH II	Required	1.00	
2. 22924	GEOMETRY	Required	1.00	
3. 30003	BIOLOGY I	Required	1.00	
4. 70116	NCCER Carpentry I	Elective	1.00	
5. 71002	ACCOUNTING I	Elective	1.00	
6. 71097	EDUCATION FOR CAREERS	Elective	1.00	
7. 75043	NCCER WELDING TECHNOLOGY I	Elective	1.00	
Total Credit Hours Requested			7.00	
1. 55913	PHYSICAL EDUCATION II	Alternate	1.00	
2. 71105	Advanced Career Readiness	Alternate	1.00	
3. 73001	FIRST RESPONDER (1 CREDIT)	Alternate	1.00	
Total Alternate Hours Requested			3.00	

Student and Legal Guardian signatures required & indicate receipt of TOPS and Current Graduation Requirements.

*Student Signature _____

Parent Signature _____

Date _____

*(If required by your school)

Tips for Choosing a Diploma Curriculum

By the end of 10th grade, students choose to continue on the TOPS University curriculum or change to the Jump Start TOPS Tech curriculum. **The decision to change curriculums can be made at any time, but delaying the decision until junior or senior year could affect graduating on time.**

❑ Choose TOPS University if:

- ❑ The student is planning to attend a university (aka a 4-year college to earn bachelor's, master's and/or doctorate degrees) directly after graduation—examples: SLU, LSU, SU, ULL.
- ❑ The student is working toward earning the 4-year TOPS Scholarship--
 - Opportunity - 2.5 TOPS Core GPA (19 units) / 20 ACT or state average
 - Performance - 3.25 TOPS Core GPA (19 units) / 23 ACT
 - Honors - 3.5 TOPS Core GPA (19 units) / 27 ACTIf a TOPS University student does not meet the requirements for TOPS OPH, they can qualify TOPS Tech scholarship by completing TOPS Core Curriculum with 2.5 GPA & 17 on ACT or Silver on WorkKeys

❑ Choose Jump Start TOPS Tech if:

- ❑ The student is planning to attend a community/technical college (aka a 2-year college to earn an associate's degree, technical diploma, certificate and/or trade) and/or start a career directly after graduation—examples: NTCC, BRCC, RPCC, ABC Pelican. **Student may *NOT* be eligible to enroll in a university/4-year college right after high school graduation because he/she does not have the required courses for admission.**
- ❑ The student is working toward earning the TOPS Tech Award to pay for a technical or approved academic degree (not all degrees are covered by TOPS Tech):
 - TOPS Tech – 2.5 TOPS Core GPA (21 units)_17 ACT or Silver WorkKeys
 - Jump Start TOPS Tech students are *NOT* eligible for the 4-year TOPS Scholarships**
- ❑ Louisiana Transfer Associate Degree: designed to provide students with an opportunity to complete the first 60 hours of course work toward a 4-year bachelor degree at a 2-year community college. LT graduates are eligible to enter a 4-year Louisiana public university as a junior, with all 60 (non-developmental) credits transferring to the receiving university. The Transfer Degree Guarantee (TDG) refers to a guaranteed and easy transfer for students from a 2-year community college to a public university in Louisiana. For more information, visit:
<https://regents.la.gov/divisions/planning-research-and-academic-affairs/academic-affairs/louisiana-transfer-degree-lt/>

Notes:

Completing the curriculum requirements does not automatically qualify the student for TOPS Scholarships, other criteria must be met (e.g., GPA, ACT, FAFSA, residency, etc.)

IMPORTANT: Students switching to Jump Start TOPS Tech must complete the Louisiana Jump Start TOPS Tech Career Diploma form.

Graduation Curriculum Requirements

TOPS University	Jump Start Tops Tech
Curriculum requirements for students entering high school in 2014-2015 and beyond Curriculum adapted to reflect courses offered at FSHS; for the complete list from LDOE visit https://www.louisianabelieves.com/courses/graduation-requirements	
English (4 units): <ul style="list-style-type: none"> English I, English I Honors English II, English II Honors English III, English III AP English IV, English IV DE 	English (4 units): <ul style="list-style-type: none"> English I English II Technical Writing Business English
Math (4 units): <ul style="list-style-type: none"> Algebra I Geometry Algebra II Advanced Math Pre-Calculus, Pre-Calculus DE 	Math (4 units): <ul style="list-style-type: none"> Algebra I Business Math* Financial Math Math Essentials, Transition to College Algebra <p>*Must take Geometry if student fails Algebra I LEAP *23-24 incoming freshmen must take Geometry</p>
Science (4 units): <ul style="list-style-type: none"> Biology I Chemistry 2 units from the following: Environmental Science, Environmental Science AP, Biology II, Physics 	Science (2 units): <ul style="list-style-type: none"> Biology I Environmental Science
Social Studies (4 units): <ul style="list-style-type: none"> Civics World Geography, AP Human Geography US History World History, World History DE 	Social Studies (2 units): <ul style="list-style-type: none"> Civics US History
Health (1/2 unit)	Health (1/2 unit)
Physical Education (1 ½ units): PE I, PE II	Physical Education (1 ½ units): PE I, PE II
Foreign Language (2 units): <ul style="list-style-type: none"> Spanish I Spanish II 	Foreign Language: not required
Art (1 unit): Fine Arts Survey, Band, Art I, AP Art	Art: not required
Electives (3 units)	Jump Start (9 units): 9 career & technical education (CTE) courses in chosen Jump Start Pathway, including 1 career readiness unit Culminating Credential: must earn approved certification in chosen pathway in order to graduate
Total Units: 24	Total Units: 23

IMPORTANT: Jump Start Pathway offerings are dependent upon faculty availability.

Taylor Opportunity Program for Students (TOPS) Awards

The Free Application for Federal Student Aid (FAFSA) must be completed beginning October 1 of the senior year & every year thereafter in order to receive TOPS/TOPS Tech, and to graduate. The web address is

<https://studentaid.gov/h/apply-for-aid/fafsa>

TOPS Opportunity, Performance, or Honors	TOPS Tech
Curriculum adapted to reflect courses offered at FSHS; for the full curriculum from LOSFA visit https://mylosfa.la.gov/	
English (4 units): <ul style="list-style-type: none"> English I, English I Honors English II, English II Honors English III, English III AP English IV, English IV DE 	English (4 units): <ul style="list-style-type: none"> English I English II Technical Writing Business English
Math (4 units): <ul style="list-style-type: none"> Algebra I Geometry Algebra II Advanced Math Pre-Calculus, Pre-Calculus DE 	Math (4 units): <ul style="list-style-type: none"> Algebra I Business Math* Financial Math Math Essentials, Transition to College Algebra <p>*Must take Geometry if student fails Algebra I LEAP *23-24 incoming freshmen must take Geometry</p>
Science (4 units): <ul style="list-style-type: none"> Biology I Chemistry 2 units from the following: Environmental Science, Environmental Science AP, Biology II, Physics 	Science (2 units): <ul style="list-style-type: none"> Biology I Environmental Science
Social Studies (4 units): <ul style="list-style-type: none"> Civics World Geography, AP Human Geography US History World History, World History DE 	Social Studies (2 units): <ul style="list-style-type: none"> Civics US History
Foreign Language (2 units): <ul style="list-style-type: none"> Spanish I Spanish II 	Jump Start (9 units): 9 career & technical education (CTE) courses in chosen Jump Start Pathway including 1 career readiness unit
Art (1 unit): <ul style="list-style-type: none"> Fine Arts Survey, Band, Art I, AP Art 	*TOPS University students may qualify for TOPS Tech by completing the TOPS Core Curriculum for Opportunity, Performance & Honors
Total: 19 Units	Total: 21 Units

TOPS Core GPA is NEVER rounded up (2.49 does NOT get rounded up to a 2.5)

	GPA	ACT
TOPS Opportunity	2.5	20 or State Average
TOPS Performance	3.25	23
TOPS Honors	3.5	27
TOPS Tech	2.5	17 or WorkKeys Silver

Payment of TOPS Awards is contingent upon appropriations by the LA Legislature. See the chart on LOSFA's website at <https://mylosfa.la.gov/wp-content/uploads/Current-Year-TOPS-Funding.pdf> for TOPS payment amounts at specific colleges and universities for the 2020-2021 academic year. The TOPS Award Amounts in the future will be the same as those provided in this chart unless the Legislature specifically increasing or decreases funding for TOPS.

FSHS Jump Start Diploma Pathway - Option 1

ARCHITECTURE & CONSTRUCTION

Jump Start 2.0 (c/o 2024 & beyond)

- Students choosing the Architecture & Construction Jump Start pathway must pass a minimum of 9 courses from the lists below.
- Courses marked with asterisks (**) cannot be counted twice (for example, students cannot take Financial Math as one of their 4 required math courses, and also count it as one of their 9 Jump Start credits).

Career Readiness Course (must take at least one):	Required Pathway Specific Courses:	Additional Pathway Specific Courses:	Universal Courses (count in every pathway):
<ul style="list-style-type: none"> ▪ Agriscience I ▪ Quest for Success (Junior High Course) 	<ul style="list-style-type: none"> ▪ Carpentry I ▪ Carpentry II <p>Choosing this pathway means you are willing to take Welding & AC/Refrigeration if necessary to reach 9 credits.</p>	<ul style="list-style-type: none"> ▪ AC/Refrigeration ▪ Agriscience II ▪ Business Math** ▪ Chemistry** ▪ Digital Media I ▪ Environmental Science** ▪ Geometry** ▪ NCCER Core (Proficiency Credit) ▪ PLTW Intro to Engineering (Junior High Course) 	<ul style="list-style-type: none"> ▪ CTE Internship (Work) ▪ Customer Service (Proficiency Credit) ▪ Cyber Society ▪ Entrepreneurship I & II ▪ Financial Math** ▪ First Responder (EMR) ▪ Intro to Business Computer Applications (IBCA/BCA) ▪ Intro to Health Occupations ▪ Spanish I & II ▪ Technical Writing**

Culminating Credentials

- Jump Start students are required to earn a certification in their chosen pathway to graduate.

BASIC:	ADVANCED:
<ul style="list-style-type: none"> ▪ CITF Union Carpentry Level 1 ▪ CITF Union Welding Level 1 ▪ EPA 608 	<ul style="list-style-type: none"> ▪ CITF Union Carpentry Level 2

FSHS Jump Start Diploma Pathway – Option 2

ARTS, AUDIO/VISUAL TECHNOLOGY, & COMMUNICATION

Jump Start 2.0 (c/o 2024 & beyond)

- Students choosing the Arts, A/V Technology, & Communication Jump Start pathway must pass a minimum of 9 courses from the lists below.
- Courses marked with asterisks (**) cannot be counted twice (for example, students cannot take Financial Math as one of their 4 required math courses, and also count it as one of their 9 Jump Start credits).

Career Readiness Course (must take at least one):	Required Pathway Specific Courses:	Additional Pathway Specific Courses:	Universal Courses (count in every pathway):
<ul style="list-style-type: none"> ▪ Agriscience I ▪ Quest for Success (Junior High Course) 	<ul style="list-style-type: none"> ▪ Digital Media I ▪ Digital Media II 	<ul style="list-style-type: none"> ▪ Advanced Band ▪ Advanced Video Production ▪ AP Computer Science Principles ▪ Art I ▪ Beginning Band ▪ Business Math** ▪ Fine Arts Survey ▪ Geometry** ▪ Graphic Arts ▪ Intermediate Band ▪ Keyboarding (Junior High Course) ▪ Publications (Yearbook) I & II ▪ Studio Art Design AP ▪ Web Design I & II 	<ul style="list-style-type: none"> ▪ CTE Internship (Work) ▪ Customer Service (Proficiency Credit) ▪ Cyber Society ▪ Entrepreneurship I & II ▪ Financial Math** ▪ First Responder (EMR) ▪ Intro to Business Computer Applications (IBCA/BCA) ▪ Intro to Health Occupations ▪ NCCER Core (Proficiency Credit) ▪ Spanish I & II ▪ Technical Writing** ▪ Union Carpentry I

Culminating Credentials

- Jump Start students are required to earn a certification in their chosen pathway to graduate.

BASIC:	ADVANCED:
Adobe Certified Associate	Adobe Certified Associate Visual Design Specialist

FSHS Jump Start Diploma Pathway – Option 3

HOSPITALITY AND TOURISM 2.0

Jump Start 2.0 (c/o 2025 & beyond)

- Students choosing the Hospitality and Tourism Jump Start pathway must pass a minimum of 9 courses from the lists below.
- Courses marked with asterisks (**) cannot be counted twice (for example, students cannot take Financial Math as one of their 4 required math courses, and also count it as one of their 9 Jump Start credits).

Career Readiness Course (must take at least one):	Required Pathway Specific Courses:	Additional Pathway Specific Courses:	Universal Courses (count in every pathway):
<ul style="list-style-type: none"> ▪ Agriscience I ▪ Quest for Success (Junior High Course) 	<ul style="list-style-type: none"> ▪ ProStart I ▪ ProStart II 	<ul style="list-style-type: none"> ▪ Baking & Pastry Arts ▪ Business Math** ▪ Chemistry** ▪ Digital Media I & II ▪ Environmental Science** ▪ Food Science ▪ Graphic Arts ▪ Keyboarding (Junior High Course) ▪ Nutrition & Foods ▪ Publications (Yearbook) I & II ▪ Web Design I 	<ul style="list-style-type: none"> ▪ CTE Internship (Work) ▪ Customer Service (Proficiency Credit) ▪ Cyber Society ▪ Entrepreneurship I & II ▪ Financial Math** ▪ First Responder (EMR) ▪ Intro to Business Computer Applications (IBCA/BCA) ▪ Intro to Health Occupations ▪ NCCER Core (Proficiency Credit) ▪ Spanish I & II ▪ Technical Writing** ▪ Union Carpentry I

Culminating Credentials

- Jump Start students are required to earn a certification in their chosen pathway to graduate.
- **Students will need 400 hours working with food to earn the certification, which will require time outside of school to obtain enough hours.**

BASIC:	ADVANCED:
ProStart National Certificate of Achievement AND ServSafe Food Protection Manager	None

FSHS Jump Start Diploma Pathway – Option 4

Health Sciences

Jump Start 2.0 (c/o 2024 & beyond)

- Students choosing the Health Sciences Jump Start pathway must pass a minimum of 9 courses from the lists below.
- Courses marked with asterisks (**) cannot be counted twice (for example, students cannot take Financial Math as one of their 4 required math courses, and also count it as one of their 9 Jump Start credits).

Career Readiness Course (must take at least one):	Required Pathway Specific Courses:	Additional Pathway Specific Courses:	Universal Courses (count in every pathway):
<ul style="list-style-type: none"> ▪ Agriscience I ▪ Quest for Success (Junior High Course) 	<ul style="list-style-type: none"> ▪ First Responder (EMR) ▪ Medical Assistant ▪ Patient Care Technician 	<ul style="list-style-type: none"> ▪ Anatomy & Physiology ▪ Biology II** ▪ Business Math** ▪ Chemistry I** ▪ Digital Media I & II ▪ Environmental Science** ▪ Forensic Science ▪ Intro to Health Occupations ▪ Keyboarding (Junior High Course) ▪ Medical Terminology ▪ Nutrition & Foods 	<ul style="list-style-type: none"> ▪ CTE Internship (Work) ▪ Customer Service (Proficiency Credit) ▪ Cyber Society ▪ Entrepreneurship I & II ▪ Financial Math** ▪ Intro to Business Computer Applications (IBCA/BCA) ▪ NCCER Core (Proficiency Credit) ▪ Spanish I & II ▪ Technical Writing** ▪ Union Carpentry I

Culminating Credentials

- Jump Start students are required to earn a certification in their chosen pathway to graduate.

BASIC:	ADVANCED:
Emergency Medical Responder (EMR) Certified Patient Care Technician (PCT)	Certified Clinical Medical Assistant (CCMA)

Course Directory

It is important that you make selections that meet state requirements for graduation and TOPS Scholarships, and that are helpful in meeting your individual needs. **THE FINAL RESPONSIBILITY FOR MEETING GRADUATION, TOPS AWARD AND COLLEGE ADMISSION REQUIREMENTS RESTS WITH THE STUDENTS AND PARENTS/GUARDIANS. YOU MUST SEEK CONSULTATION WITH COUNSELOR/ADMINISTRATION IF YOU NEED ASSISTANCE.**

The courses listed below are POTENTIAL course offerings. Course offerings will be determined based on student interest and staff availability, and may change at any time.

Class fees may range anywhere from \$5-\$100.

AGRICULTURE

Agriscience I:

Grade: 9-10

This course provides students with basic knowledge of agriculture and the scientific applications in agriculture. It includes units in animal, soil, and plant science, agricultural mechanics, food science technology and agricultural leadership.

Agriscience II:

Grade: 10-12

Prerequisite: Agriscience I

This course continues the work begun in Agriscience I.

ART/MUSIC

Advanced Band:

Grade: 10-12

Prerequisite: Intermediate Band

Emphasis is on continuing technical development, aimed at producing a musically sensitive and expressive performance. Afterschool practices and other activities may be required. Students may use their own instruments as approved by the band director, or may purchase or rent an instrument from our partnering music store. Band director approval required.

AP 2-D Art and Design

Grade: 10-12

Prerequisite: Art I

Develop your 2-D skills through materials and processes such as graphic design, photography, collage, printmaking, fashion illustration, collage, and others. You'll create artwork that reflects your own ideas and skills and what you've learned. This course requires the student to submit a digital portfolio at the culmination of the course.

Art I:

Grade: 9-12

This course is an introductory course for the beginning art student. This comprehensive course covers a wide variety of experiences ranging from drawing and painting to 2-D design and sculpture. The course also provides students with an appreciation and understanding of art. Basic design concepts are included in all activities through the Elements of Art and Principles of Design.

Beginning Band:

Grade: 9-12

This course includes fundamental techniques of playing an instrument. Afterschool practices and other activities may be required. Students may use their own instruments as approved by the band director, or may purchase or rent an instrument from our partnering music store. Band director approval required.

Fine Arts Survey:

Grade: 10-12

This course is an introduction to the four arts (music, art, drama and dance), their history, relationships, and how they each touch our daily lives.

Intermediate Band:

Grade: 9-12

Prerequisite: Beginning Band

This course includes continued fundamental techniques of playing an instrument and musical growth through preparing for performances. Afterschool practices and other activities may be required. Students may use their own instruments as approved by the band director, or may purchase or rent an instrument from our partnering music store. Band director approval required.

BUSINESS & COMPUTER TECHNOLOGY

AP Computer Science Principles:

Grade: 11-12

Prerequisite: Algebra I

Students will learn the fundamentals of computing, including problem solving, working with data, understanding the internet, cybersecurity, and programming. The course broadens students' understanding of computer science for use in a wide range of majors and careers. Students are required to submit two projects during the course of the year and sit for the AP exam at the culmination of the course.

Digital Media I:

Grade: 9-11

This course is centered around graphic design. Students may earn Adobe Illustrator in the fall and Adobe Photoshop in the spring.

Digital Media II:

Grade: 10-12

This course is centered around video production. Students may earn Adobe Premiere Pro in the spring. Students are required to attend afterschool events, such as ball games, to film/photograph. Digital Media I is not a prerequisite for Digital Media II.

Advanced Video Production:

Grade: 11-12

Prerequisite: Adobe Premiere Pro Certification

Students will create school-related film projects, including sports videos. Students may be required to attend afterschool events, such as ball games, to film/photograph. This course is offered in lieu of Graphic Arts depending on which has the greater number of student requests.

Entrepreneurship II:

Grade: 11-12

This course introduces students to the rewards and risks of owning and operating a business enterprise, and incorporates accounting principles. Students will complete a business and marketing plan and will have the opportunity to earn a Customer Service and BRAC Regional Micro-Enterprise credentials. Entrepreneurship I is not a prerequisite for Entrepreneurship II.

Graphic Arts:

Grade: 11-12

Prerequisite: Adobe Illustrator & Photoshop

Students will use Adobe Illustrator and Photoshop to create social media graphics, flyers, handouts, etc. for the school. This course is offered in lieu of Advanced Video Production depending on which has the greater number of student requests.

Introduction to Business Computer Applications:

Grade: 9

Students will produce simple business documents, and learn basic computer application skills. Students may earn Adobe In-Design.

Publications (Yearbook) I/II:

Grade: 10-12

This course is designed for first- and second-year yearbook staff members. This course provides hands-on experience, terminology, interviewing, basic layout design and photography techniques utilized in printed publications. Students will produce the school yearbook. Teacher/administrator approval required.

Student Worker:

Grade: 12

Students will assist with office duties, such as greeting parents/guests, answering phones, checking students in and out, filing, etc. Seniors earning these positions will be hand-selected by administration.

CAREER READINESS/WORK-BASED LEARNING

Career & Technical Education (CTE) Internship:

Grade: 12

Emphasis is placed on developing interpersonal skills, work ethics, relevant skills of the workplace, and an understanding of the selected career field of study. **Part-time employment is required and pay stubs must be provided to the instructor. Students may NOT work for cash.** Students meet with classroom teacher one class period per week. A total of 336 hours are required, a minimum of 168 work hours per semester. Students must have their own transportation. Parental approval is required. Students are required to turn in a Weekly Work Record report and weekly journals reflecting on workplace responsibilities.

CULINARY ARTS

Food Science:

Grade: 9

This course provides students with basic nutrition and wellness knowledge as well as basic food preparation skills. Lab experiences are included.

Nutrition and Food S1/Advanced Nutrition and Food S2:

Grade: 10

This course is a continuation of the knowledge and skills learned in Food Science. Lab experiences are included.

ProStart I/potential NTCC DE:

Grade: 11-12

This course prepares students for careers in the restaurant and food service industry. Students gain valuable restaurant and food service skills through academic and workplace experiences. Lab experiences are included.

ENGLISH

AP English Literature & Composition (English III AP):

Grade: 11

Prerequisite: English II

This course replaces English III and develops a student's ability to read and write critical or analytical essays based on poems, prose, or complete novels and plays. Through the close reading of selected texts, students deepen their understanding of the ways writers use language and the critical theories surrounding different interpretations. Students are required to sit for the AP exam at the culmination of the course.

Business English/potential NTCC DE:

Grade: 12

Students learn about the various types of business correspondence, including electronic correspondence, memos, letters, persuasive messages, reports, proposals, policy documents, and contracts. Students will also learn about meetings, teamwork and ethics in the workplace. Passing this course for dual enrollment credit replaces the requirement to take Developmental English the first semester of college for those who do not have a minimum of 18 on the English portion of the ACT. Qualifying students will automatically be dually enrolled through Northshore Technical Community College.

English I:

Grade: 9

Instruction will include an overview of the types of literature and major literary devices and elements. Each of the four major genres will be covered: short story, novel, drama, and poetry. Students are required to take the LEAP 2025 English I end of course exam to graduate, which will count as 15% of the student's final semester 2 grade.

English I Honors:

Grade: 9

This course has a shared instructional vision with Advanced Placement's principles. There is a deliberate focus on teaching students college readiness by tackling excellent texts through close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations engaging in academic dialogue. Students are required to take the LEAP 2025 English I end of course exam to graduate, which will count as 15% of the student's final semester 2 grade.

English II:

Grade: 10

Students will read and discuss selections from a variety of genres from World Literature, and different time periods, as well as write developed, coherent paragraphs and compositions. Students are required to take the LEAP 2025 English II end of course exam to graduate, which will count as 15% of the student's final semester 2 grade.

English III:

Grade: 11

Prerequisite: English II

Students will read and discuss all major genres, with an emphasis on American literature. Composition skills focus on the development of the essay and the process and compilation of a research paper.

English IV:

Grade: 12

Prerequisite: English III or English III AP

The course will provide a survey of British as well as world literature selections and training in advanced composition. Students will be required to take the CLEP test at the conclusion of the course.

English IV DE:

Grade: 12

Prerequisite: English III

This course replaces English IV and covers the basic principles of expository writing: the paragraph and the whole composition-the methods of development, the thesis, the outline and organization, the structure and style. Instruction in functional grammar, sentence structure, diction and spelling, punctuation and mechanics, in direct relation to the student's writing. Students will earn both high school and college credit for the course with final grades appearing on the permanent transcripts of both the high school and college. Eligibility requirements vary by institution.

Technical Writing:

Grade: 11

This course includes the skills in verbal and written communication that students will need to be successful in the workplace. Students will understand, summarize, interpret, and compare information from simple and complex graphics to identify trends and to make informed decisions. They will also demonstrate proficiency in writing and presentation skills by producing different technical writing products.

FOREIGN LANGUAGE

Spanish I:

Grade: 9-12

This course is a general introduction to the Spanish language and culture with emphasis on correct pronunciation and basic grammar.

Spanish II:

Grade: 9-12

Prerequisite: Spanish I

This course continues the coursework of Spanish I and focuses on more advanced grammar construction, vocabulary and idiomatic expressions.

HEALTH SCIENCE

Anatomy and Physiology:

Grade: 11-12

This course investigates the structure and function of the human body. Topics covered will include the basic organization of the body and major body systems along with the impact of diseases on certain systems. Students will engage in many topics related to understanding the structure and function of the human body. Working with topics of basic anatomical terminology to the biochemical composition of the human body, all the way into great detail of each of the major systems of the body, students will learn through reading, video lessons, case studies, and labs. Students will be responsible for proper use of lab equipment, lab reports, research and projects assigned throughout each unit. Dissection of a fetal pig and other appropriate organs will complement our course work.

First Responder/NTCC DE:

Grade: 10-12

This course is designed to improve the quality of emergency medical care rendered to victims of accidents and illness. Students cannot miss more than 10 class periods (excused or unexcused) in order to receive the Emergency Medical Responder certification. Students must be 16 years old at the time of the exam in order to earn the EMR certification. Qualifying students will automatically be dually enrolled through Northshore Technical Community College.

Introduction to Health Occupations:

Grade: 9-10

This course is designed to determine the health care career most suited to the student's goal by learning the specifics of each role and the factors that affect professional performance. Education and responsibilities of various health careers will be explored, along with basic concepts common to all health careers. These concepts include:

medical terminology, safety and accident prevention, professionalism, legal aspects, computers in health care, and an intro to anatomy and physiology.

Medical Assistant:

Grade: 12

Prerequisite: First Responder & Medical Terminology
Medical assistants perform both clinical and administrative duties and assist a variety of providers including physicians, nurse practitioners and physician assistants. They typically work in medical offices, clinics, urgent care centers and may work in general medicine or specialty practices. Students will learn duties of a medical assistant, such as, assisting providers with exams and procedures, administering injections and medications, working in the electronic health record (EHR), performing EKG, phlebotomy, and laboratory procedures, and taking patient vital signs. Students are required to sit for the Certified Clinical Medical Assistant exam.

Medical Terminology/NTCC DE:

Grade: 10-11

This course is designed to develop a working knowledge of the language of medicine used by healthcare practitioners. Students acquire word-building skills by learning the structure of medical terms. This course allows students to achieve comprehension of medical vocabulary appropriate to human anatomy and physiology, medical procedures, diagnostic services, and basic pharmacology. This course is intended for students interested in pursuing a career in a healthcare-related profession. Medical Terminology is a prerequisite for Medical Assistant I. Qualifying students will automatically be dually enrolled through Northshore Technical Community College.

Patient Care Technician/NTCC DE:

Grade: 11

This course is for students who are interested in a career in the medical field. The PCT course offers a basic foundation of knowledge for Patient Care, Phlebotomy, and EKG along with hands-on skills labs. Students are required to sit for the Certified Patient Care Technician exam.

MATH

Advanced Math Pre-Calculus:

Grade: 11-12

Prerequisite: Algebra II

This course includes college level algebra and trigonometry. Students will analyze and interpret the structure of polynomial, rational, and exponential functions; communicate effectively using graphic, numeric, symbolic, and verbal representations; explore and calculate

theoretical probabilities and develop a probability distribution for a random variable. Students will be required to take the CLEP test at the conclusion of the course.

Algebra I:

Grade: 9

This course includes understanding the use of the language of algebra, solving linear equations and inequalities, problem solving with equations, graphing linear equations, and understanding the integration of algebra within mathematics. Students are required to take the LEAP 2025 Algebra I end of course exam to graduate, which will count as 15% of the student's final semester 2 grade. Eighth grade students taking Algebra I will take the Algebra I LEAP 2025 instead of the 8th grade Math LEAP test.

Algebra II:

Grade: 10-11

Prerequisite: Algebra I

This course will continue the coursework of Algebra I topics, with a more advanced study of quadratic, exponential, and logarithmic functions. Problem solving is emphasized.

Pre-Calculus: DE:

Grade: 11-12

Prerequisite: Algebra II

This course replaces Advanced Math Pre-Calculus. Students will earn both high school and college credit for the course with final grades appearing on the permanent transcripts of both the high school and college. Eligibility requirements vary by institution.

Business Math:

Grade: 10-12

The emphasis of this course is on computational skills and their practical application. The course includes a review of elementary arithmetic, including fractions, decimals, percentages and algebra, in the context of solving practical business problems. The practical applications typically include checking accounts, price discounts, markups, payroll calculations, simple and compound interest, consumer and business credit, and mortgages and revenues.

Calculus I:

Grade: 12

Prerequisite: Advanced Math or Algebra III/Pre-Calculus

This course will explore the key concepts, methods, and applications of single-variable calculus including functions, graphs, limits, derivatives, integrals, and the Fundamental Theorem of Calculus. Students will become familiar with concepts, results and problems expressed in multiple ways including graphically, numerically, analytically, and verbally.

Students will use technology to help solve problems, experiment, interpret results and support your conclusions.

Financial Math:

Grade: 11

This course focuses on mathematical concepts and applications needed for the design and management of personal and business finances. This course extends students' knowledge of whole numbers, fractions, decimals, and percent, as well as basic statistics and probability, algebra, geometry, and data analysis in the context of relevant real-life problem-solving situations.

Geometry:

Grade: 9-10

Topics covered are the basic elements of geometry, including points, lines, planes, basic definitions, proofs, axioms, postulates, and theorems. Students will work with congruency, triangles, circles, polygons, and trigonometry. Students are required to take the LEAP 2025 Geometry end of course exam to graduate, which will count as 15% of the student's final semester 2 grade.

Math Elective-Essentials/potential NTCC DE:

Grade: 12

This course consists of a review of topics from Algebra I as well as the study of ratios and proportions, probability, basic statistics, topics in geometry, linear functions, quadratic functions, and additional applications in mathematics. Qualifying students will automatically be dually enrolled through Northshore Technical Community College.

Transition to College Mathematics/potential NTCC DE:

Grade: 12

This course is intended for students who have not met the ACT math subscore of 19 for college admissions. Passing this dual enrollment prevents the student from being required to take Developmental Math their first semester of college and better prepares the student for College Algebra. Qualifying students will automatically be dually enrolled through Northshore Technical Community College.

HEALTH/PHYSICAL EDUCATION

Health:

Grade: 7-12

This course is designed to better the social, intellectual, physical, emotional, and nutritional well-being of the student. It covers substance abuse awareness, stress and time management, boating safety, first aid, and physical fitness. Seventh and 8th grade students passing the course and the LPPS High School Proficiency Test will earn a high school credit indicated by a "P" on their transcript. If a high school student did not earn the ½ credit of Health in junior

high, he/she will have to take it online via Edmentum, which will result in a, actual letter grade on the transcript.

Physical Education I, II, III, IV:

Grade: 9-12

Fee: PE Shirt - \$8 / PE Shorts - \$13

Uniform purchased from the PE Department.

Team Sports:

Grade: 9-12

For basketball, baseball, softball and cheer only.

SCIENCE

AP Environmental Science:

Grade: 9

This course replaces Environmental Science. Students will learn scientific principles, concepts and methodologies required to understand the interrelations of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Students are required to sit for the AP exam at the culmination of the course.

Biology I:

Grade: 10

This course presents the facts of biology within a pattern of unifying concepts. Some major areas of instruction are science and society, ecology, evolution, and energy relationships in nature. Students are required to take the LEAP 2025 Biology I end of course exam to graduate, which will count as 15% of the student's final semester 2 grade. Students will be required to take a CLEP exam.

Biology II:

Grade: 12

Prerequisite: Biology I

Students will develop a working understanding of basic concepts in the biological sciences (including such areas as cells, genetics, biological diversity, form and function in biology and ecological interactions); develop problem solving skills applicable to the biological sciences; gain a broad appreciation of the basic methods and aims of science, and the relationship of biology to other sciences and understand the historical and social context of biological thought and research, and the contributions of biology in social, medical and environmental issues. Students will be required to take a CLEP exam at the conclusion of the course.

Chemistry I:

Grade: 11

This course emphasizes basic laboratory skills and problem-

solving techniques involving a study of fundamental general chemistry concepts. Students may be required to take a CLEP exam at the end of the course.

Environmental Science:

Grade: 9

The course emphasis will be on human relationships to the environment (wastes, energy, ecology, resources, pollution, etc.). Students will perform laboratory activities and complete several projects.

Forensic Science:

Grade: 11-12

This course focuses on the skills and concepts behind physical aspects of crime scene investigation. Students will know and be able to evaluate certain types of evidence in court proceedings, explain the steps for thoroughly recording a crime scene, and describe the proper procedures for conducting a systematic search of a crime scene for physical evidence. We will study the work of various forensic pioneers and the development of technologies relevant to forensics. We will study how these technologies are used in crime-scene investigations and have influenced the outcome of specific high-interest court cases. We will also study specific details of physical and biological evidence such as fingerprints, blood, bones, DNA, ballistics, time of death, and trace evidence such as hairs and fibers.

SKILLED TRADES

AC/Refrigeration:

Grade: 11-12

The Air Conditioning and Refrigeration course prepares students to install, diagnose, repair, and maintain the operating condition of heating & air conditioning, and refrigeration systems. Students may earn EPA Section 608 certification.

Union Carpentry I:

Grade: 10-12

This is an introductory course in the field of woodworking technology. Students will learn the fundamentals of woodworking, use of wood in industry, and the use of hand and power tools. Students may earn the CITF Carpentry Level 1 certification. This course and credential are required for Jump Start students in the Architecture and Construction pathway.

Union Carpentry II:

Grade: 11-12

Prerequisite: Union Carpentry I

This course continues the study of woodworking and woodworking processes, including the framing of a

structure. Modern power and hand tools are used. Students may earn the CITF Carpentry II Level 2 certification.

Union Welding I:

Grade: 10-12

This course introduces students to hand/power tools and construction math related to welding. Topics include welding safety, base metal preparation, weld quality, oxy-fuel cutting techniques and practices, and SMAW welding practices. Math and science skills are incorporated into class activities. Students may earn the CITF Welding Level 1 certification.

SOCIAL STUDIES

AP Human Geography:

Grade: 10

This course replaces World Geography. Students will learn about the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface; use spatial concepts and landscape analysis to examine human social organization, and effects of the human population on the planet; learn how to use and interpret maps, data sets, geographic models, GIS, aerial photographs, and satellite images. Students are required to sit for the AP exam at the culmination of the course.

Civics:

Grade: 9

This course studies the rights and responsibilities of citizens focusing on the constitution and our political heritage, the structure of government on the national, state, and local levels, the political process, and the law and the citizen

US History:

Grade: 11

This course examines the forces of change and continuity in America's history since Reconstruction. Emphasis is placed upon students understanding trends in history, their application to the modern world and key historical turning points. Students are required to take the LEAP 2025 US History end of course exam to graduate, which will count as 15% of the student's final semester 2 grade. Students will also be required to take a CLEP exam at the conclusion of the course.

Western Civilization DE:

Grade: 11-12

This course replaces World History.

The first semester of this course is designed to present the important themes, ideas, and people from the dawn of human civilization to the Renaissance. The second semester covers Reformation Era to the present. Students will earn both high school and college credit for the course

with final grades appearing on the permanent transcripts of both the high school and college. Eligibility requirements vary by institution.

World Geography:

Grade: 10

This course offers a study of the earth's natural environment. This includes continents, countries, oceans, rivers, lakes, mountains, plains, soils, weather patterns, important cities, and historic features of the past including history-making features of the future.

World History:

Grade: 12

This course examines the accomplishments of man from the earliest known civilization to the defeat of Napoleon in 1815, and continues with the study of history from the Congress of Vienna in 1815 to the present.

SPECIAL EDUCATION

Special education courses are not listed in this guide. They will be explained when the IEP committee convenes for each special education student

OFF-CAMPUS PROGRAMS

Available to Juniors / Seniors Only

LIVINGSTON PARISH LITERACY & TECHNOLOGY CENTER – apply online

LPLTC provides juniors & seniors opportunities to earn college credit and career and technical education credentials in Automotive Technology. Interested students must have a strong interest in the course, exemplar attendance, maintain a good behavior record, keep GPA above 2.0, and possess good comprehension skills. The student must provide his/her own transportation. FSHS is limited to one seat per section, per course. Visit www.lpltc.org for more information about course offerings, prerequisites, requirements, fees, etc. To apply for a course at LPLTC, complete the online application. A student must have room in his/her schedule for three consecutive hours for the LPLTC course, including an hour for travel.

BASIC MAINTENANCE	AUTOMOTIVE 101	AUTOMOTIVE 201
<p><i>For the student who is not looking for a career as an Automotive Technician, but wants to know basic automotive maintenance.</i></p> <p>GRADES: 12th only PREREQUISITE: None HIGH SCHOOL CREDITS: 2</p> <p>CLASS WILL COVER: Automotive Safety (a certification from S/P2) Proper Vehicle Lifting Basic Tools Automotive Fluid Basics Oil Changes Wiper Blades Filters Lighting Systems – with Basic Electrical Tires Brakes Basic Suspension Cooling Systems Belts Transmission and Differential Maintenance</p> <p>CERTIFICATIONS: Opportunity to earn 1 Entry Level ASE Certification: Maintenance and Light Repair</p>	<p><i>For the student who thinking about a career as an Automotive Technician. This class goes in-depth on how a vehicle works.</i></p> <p>GRADES: 11th and 12th PREREQUISITE: None HIGH SCHOOL CREDITS: 3</p> <p>CLASS WILL COVER: Shop Safety (with a certification from S/P2) Proper Vehicle Lifting Automotive Fluid Basics Shop Quick Lane Training Tires –including Mounting and Dismounting DC Electrical Brakes – including Machine Rotors Suspension and Steering – including Four Wheel Alignments HVAC Engine Mechanical Engine Drivability Manual Transmissions Differentials Automatic Transmissions</p> <p>CERTIFICATIONS: Opportunity to earn 10 Entry Level ASE Certifications: Automatic Transmission/Transaxle Automobile Service Technology Brakes Electrical/Electronic Systems Engine Performance Engine Repair Heating and Air Conditioning Maintenance and Light Repair Manual Drive Train and Axles Suspension and Steering</p>	<p><i>For the student who has decided to pursue a career as an Automotive Technician. These students will be eligible for an internship.</i></p> <p>GRADES: 12th only PREREQUISITES: Automotive 101 (score of 80 or higher) Maintenance and Light Repair ASE Certification Automotive Instructor Recommendation HIGH SCHOOL CREDITS: 3</p> <p>CLASS STRUCTURE: Real world shop experience on classroom vehicles from job ticket to work completion.</p> <p>OPPORTUNITIES: Eligible for internship with an automotive dealership, independently owned automotive repair shop, or various company repair centers from postal to diesel equipment. Continued education at a technical/community college or dealership certified training program.</p> <p>CERTIFICATIONS: Opportunity to earn 5 Medium/Heavy Duty Entry Level ASE Certifications: Brakes Diesel Engines Electrical/Electronic Systems Inspection Maintenance & Minor Repair Suspension & Steering</p>
<p>PARTNERS Baton Rouge Community College GM Varnado & Sons Northshore Technical Community College O'Reilly Auto Parts Robinson Brothers Ford</p>		
		

SOUTHEASTERN SCHOLARS

This program is **NOT** for high school credit

SLU will award tuition waiver scholarships (a maximum of 6 hours per semester) to high school seniors who have a minimum GPA of 3.0 and a composite ACT score of at least 24. To be considered for this program, you must submit an application to SLU. Students must remain at FSHS through 3rd block daily. Visit www.southeastern.edu/apply/high_school/ for more information.

Dual Enrollment through LSU, On Campus (Concurrent Enrollment)

This program is **NOT** for high school credit

Participation in this program permits exceptional high school seniors to enroll in one or more courses at LSU when space, faculty, and other facilities are available. Students enrolled in this program will be required to attend classes on LSU's campus. Students interested in enrollment must meet the following requirements:

- GPA of 3.00
- composite ACT score of 27 or SAT score of 1210
- recommendation from high school principal or counselor for enrollment in a specific course or courses
- must have completed the most advanced courses offered by their school in the academic areas in which they wish to enroll or must be considered qualified for the college course by the principal or counselor

Cost: Students who participate in early enrollment at LSU are responsible for all costs associated with attending LSU. These costs may include, but are not limited to, [tuition and fees](#), a student parking permit, and books. For more information: <https://www.lsu.edu/admissions/academics/early-credit.php>

Opportunities to Earn College Credit

ADVANCED PLACEMENT (AP)

BENEFITS OF AP COURSES:

- Gives students a competitive edge in earning scholarships
- College admissions personnel specifically look for the grades and number of AP courses on transcripts
- AP course grades are calculated on a 10-point grading scale (90-100=A, 80-89=B, 70-79=C, 60-69=D, 0-59=F)
- Letter grades have greater quality point values in the GPA scale (A=5pts, B=4pts, C=3pts, D=2pts, F=0pts)
- Students scoring the minimum qualifying score of 3 or above on the AP exam may be eligible to receive college credit (note-it is the student's responsibility to ensure which AP exam qualifying score will be accepted by the particular university he/she is planning to attend)
- Cheaper than paying for the college course once enrolled in college, if qualifying score achieved
- AP course rigor better prepares students for college readiness
- For more information visit: www.collegeboard.org

REQUIRED: Take the AP exam upon completion of the course

PRIORITY ENROLLMENT GIVEN TO STUDENTS MEETING THE FOLLOWING CRITERIA:

- 3.0 cumulative GPA
- B or better in the subject area in which you are scheduling an AP course
- Additional considerations-
 - Attendance and discipline records
 - Teacher/administrator approval

AP FEES: LPSB **MAY** cover a portion of the cost of the AP exams if funding is available

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

- Earn college credit for what students already know by taking CLEP exams
- SAVES MONEY! CLEP exams are \$93; cost is *typically* covered by FSHS and completion of *Modern States*
- Exams are 90-minute, computer-based tests that are given on campus
- It is recommended that students take exams related to courses in which they are currently enrolled
- We recommend you refer to prospective college websites/catalogs to research which CLEP exams and qualifying scores (usually a minimum score of 50) are accepted
- For more information about CLEP, visit: <https://clep.collegeboard.org>

AP & CLEP CREDIT POLICIES BY INSTITUTION

- Below are links to determine which CLEP and/or AP exams and qualifying scores are required to receive college credit at these institutions.
- **STUDENTS MUST SEND TEST RESULTS DIRECTLY TO THE INSTITUTION FROM THE TESTING AGENCY IN ORDER TO RECEIVE CREDIT**
 - Baton Rouge Community College: http://www.mybrcc.edu/academics/division_innovative_learning/innovative_learning/clep.php
 - Louisiana State University: <https://www.lsu.edu/admissions/academics/early-credit.php>
 - Louisiana Tech University: <https://www.latech.edu/admissions/testing-and-advanced-placement/>
 - Loyola University: <http://2018bulletin.loyno.edu/academic-regulations/academic-credit-and-placement>
 - Nicholls State University: <https://www.nicholls.edu/testing/>
 - Northshore Technical Community College: <https://catalog.northshorecollege.edu/overview/records-registration/>
 - Northwestern State University: <https://www.nsula.edu/registrar/> (click on "Credit by Examination")
 - River Parishes Community College: <https://www.rpcc.edu/academics/catalogs/>
 - Southeastern Louisiana University: https://www.southeastern.edu/resources/catalogue/2018_2019/acad_regs/ap/index.html
 - University of Louisiana at Lafayette: <https://catalog.louisiana.edu/content.php?catoid=9&navoid=2047>

DUAL ENROLLMENT (DE)

- Save money by earning high school Carnegie units and college hours simultaneously
- LPSB will cover the academic dual enrollment fee up to 6 college hours per semester. TOPS Tech Early Start (TTES) will cover the CTE dual enrollment fee up to 6 hours per semester.
- Grades earned will appear on the student's permanent college transcript
 - Academic Dual Enrollment through Southeastern Louisiana University
 - Course Offerings (each course is 3 college credit hours):
 - English Composition I (CENL 1013)
 - English Composition II (CENL 1023)
 - College Algebra (CMAT 1213)
 - Trigonometry (CMAT 1223)
 - Western Civilization I (CHIS 1013)
 - Western Civilization II (CHIS 1023)
 - Criteria: varies by institution
 - Career & Technical Education Dual Enrollment through Northshore Technical Community College
 - Course Offerings:
 - First Responder, Patient Care Technician, Medical Terminology, ProStart (additional NTCC DE courses offered depending on LPSB approval and teacher eligibility)
 - Criteria: must be a junior or senior, have a minimum ACT or PreACT Math Sub-Score of 15 or

above AND minimum ACT or PreACT English Sub-Score of 15 or above, and have a minimum cumulative GPA of 2.0 or above on a 4.0 scale. **Students who qualify are required to dual enroll and will automatically be enrolled in the dual enrollment section.**

ARTICULATED CREDIT

If a student is not eligible for NTCC Dual Enrollment, he/she may be able to earn college credit by bringing his/her high school transcript to the college, and requesting “Articulated Credit” on the college transcript. Students must have a B or higher in the high school course.

LOUISIANA BOARD OF REGENTS MINIMUM COLLEGE ADMISSION STANDARDS for FIRST-TIME FRESHMEN

[Minimum Admission Standards](#)

(Click link above for full policy)

The Board of Regents establishes minimum admission standards for first-year students to Louisiana public colleges and universities. Two-year institutions are open admission and therefore have no academic requirements for entry. Four-year institutions may adopt additional, more specific or rigorous requirements for admission.

Louisiana public university –

Flagship: LSU A&M

Statewide: LA Tech, ULL, UNO

Regional: Grambling, LSUA, LSUS, McNeese, Nicholls, NSU, SLU, SUBR, SUNO, ULM

Miscellaneous High School Information

How to Earn a Carnegie Unit

To earn a high school Carnegie unit (aka credit) students must:

- Score a D or higher in the course
- Miss no more than five unexcused absences in a course per semester

Promotion to the Next Grade Level

High school grade level promotion is based on the number of Carnegie units earned per year (promotion is completed at the end of the school year, not mid-semester):

- To be promoted to 10th grade, students must have at least 5 Carnegie units
- For promotion to 11th grade, students must have at least 11 Carnegie units
- For promotion to 12th grade, students must have at least 17 Carnegie units

Early Graduation

Students may request to graduate early, but parents will need to set up an appointment with counselor/administrative assistant to determine eligibility. There are strenuous requirements; therefore, eligibility determinations will be made on a case-by-case basis.

Assessment Requirements for Graduation

To graduate, high school students must pass three LEAP 2025 end of course exams—pass one test per category-- as follows (All LEAP 2025 end of course exams count as 15% of students' final grade):

Must pass:

1. English I or English II
2. Algebra I or Geometry
3. Biology I or US History

Five achievement levels on LEAP 2025 tests:

- Advanced
- Mastery
- Basic
- Approaching Basic (minimum passing score)
- Unsatisfactory

Other High School Assessments

American College Test (ACT) - assesses college readiness in the four core academic areas (English, Math, Reading & Science), and is used to determine TOPS scholarship awards and entrance into some colleges. The Louisiana Department of Education (LDOE) pays for all 11th grade students to take the ACT at school during the State & District Administration, which is usually held in March. Seniors are allowed to sign up for this administration, but must pay the test fee, which is approximately \$50.

ACT WorkKeys® – assessments measuring foundational skills required for success in the workplace and the workplace skills that can affect job performance. The assessments are developed to solve actual workplace problems. They measure a range of hard and soft skills relevant to any occupation, at any level, and across industries. Successful completion of WorkKeys core assessments can lead to earning an ACT WorkKeys® National Career Readiness Certificate™ (ACT WorkKeys NCRC®)—a credential that verifies the skills found to be most essential across industries and occupations. Tens of thousands of employers recognize the value of the NCRC, and many recommend the credential to candidates. The LDOE pays for Jump Start students to take the WorkKeys core tests. **Students may qualify for TOPS Tech with a Silver Level on the WorkKeys.**

Grade Point Average (GPA)

Cumulative/Overall GPA – grade point average of all courses attempted; it includes every course on the transcript.

Unweighted GPA - GPA scale goes from 0.0 to 4.0, and does not take the difficulty level of courses into account.

All courses have the same quality point values for letter grades:

Quality Points --- A = 4, B = 3, C = 2, D = 1, F = 0

Weighted GPA – GPA scale goes from 0.0 to 5.0, and does consider course difficulty (for LPPS, the only courses that carry more weight are AP).

All courses have the same quality point values for letter grades, except AP courses:

AP Courses, Quality Points --- A = 5, B = 4, C = 3, D = 2, F = 0

All Other Courses, Quality Points --- A = 4, B = 3, C = 2, D = 1, F = 0

Formula for Calculating GPA –

Total quality points earned divided by total number of letter grades.

Note: There are other ways to explain how to calculate GPA.

Calculating Weighted GPA Example

Course	S1 Grade	Quality Pt	S2 Grade	Quality Pt	Total Quality Points	Total Letter Grades
AP Human Geography	B	4	C	3	7	2
Biology I	C	2	A	4	6	2
English II	B	3	D	1	4	2
Geometry Year-Long	--	--	A	4	4	1
AP Computer Sci	A	5	D	2	7	2
					Total = 28	Total = 9

$$28/9 = 3.11 \text{ weighted GPA}$$

Calculating Unweighted GPA using Same Example (calculate AP courses on a 4.0 Scale)

Course	S1 Grade	Quality Pt	S2 Grade	Quality Pt	Total Quality Points	Total Letter Grades
AP Human Geography	B	3	C	2	5	2
Biology I	C	2	A	4	6	2
English II	B	3	D	1	4	2
Geometry Year-Long	--	--	A	4	4	1
AP Computer Sci	A	4	D	1	5	2
					Total = 24	Total = 9

$$24/9 = 2.66 \text{ unweighted GPA}$$

TOPS OPH/TOPS Tech Core High School GPA

- LOSFA calculates TOPS/TOPS Tech GPA using only the core units in each curriculum
 - TOPS University Curriculum = 24 units **VS.** TOPS Opp., Perform., or Hon. Core Curriculum = 19 units
 - Jump Start TOPS Tech Curriculum = 23 units **VS.** TOPS Tech Core Curriculum = 21 units
- LOSFA calculates the TOPS Opportunity, Performance, or Honors Core Curriculum GPA using a 5.0-weighted scale for not only AP courses, but some Dual Enrollment and some Honors courses (notice that LPPS does not use Dual Enrollment and Honors courses on a 5.0-weighted scale; these courses remain on the 4.0-unweighted scale for GPA calculations on the high school transcript)
- Courses that LOSFA currently designates to be calculated on the 5.0-point scale can be viewed at <https://www.osfa.la.gov/5scale>
- If you have earned more than the required units included in the TOPS Core Curriculum, your TOPS Core GPA will be calculated using the courses with the highest grades that satisfy the required core curriculum category
- Courses designated with a "P" for passed are not used in the calculation of the GPA
- When repeating a failed course, LOSFA will use the higher letter grade to calculate your Core GPA
- See LOSFA's TOPS Q & A for more information: https://mylosfa.la.gov/wp-content/uploads/2020/03/TOPS_Q_and_A-2020.pdf
- College grades earned through DE are included in the calculation of your cumulative college GPA and will figure into your TOPS continuation eligibility
- TOPS does not use a superscore when determining eligibility for a TOPS Award
-

TOPS Renewal

- You must enroll as a full-time student during each fall and spring semester (12 hours per semester)
- You must earn 24 credit hours during the academic year
 - Advanced Placement credits and college credit hours earned while in high school cannot be used to meet the 24 credit hour requirement

- At the end of each academic year, the following TOPS cumulative GPA of college courses as determined by LOSFA, must be maintained:
 - Opportunity Award: 2.30 with 24-47 hours of academic credit; 2.50 with 48 or more hours of academic credit
 - Performance Award: 3.00 with 24 or more hours of academic credit
 - Honors Award: 3.00 with 24 or more hours of academic credit
 - Tech Award: 2.5 with 24 or more hours of academic credit
- The TOPS cumulative GPA of college courses is calculated on all course work attempted and may not be the same as that calculated by the college.
- **Complete the FAFSA annually to renew TOPS scholarships**
- See flyer for more information: <https://mylosfa.la.gov/wp-content/uploads/2020/12/DBYTR2020-2021Color3v3.pdf>

LPPS Class Ranking

Beginning with students graduating in the 2016-2017 school year, the Livingston Parish School Board, in order for class ranking to be determined on a uniform and consistent basis throughout the parish, shall require graduating seniors in high schools to be ranked based on the quality points a student earns in grades 9-12 as listed on the student's official high school transcript. The student who earns the most quality points will be ranked number one in the graduating class. For rank in class purposes, only quality points based on a maximum of 28 credits for high schools on a seven period day or 32 credits for schools on a block schedule. Transfer grades will be weighted only in the subjects weighted in the district.

THERE SHALL BE NO SELECTION OF A VALEDICTORIAN. For a copy of the official LPPS policy, visit:

http://p4cdn4static.sharpschool.com/UserFiles/Servers/Server_546/File/Policy/IHC%20Class%20Ranking.pdf

- **RANKING CRITERIA:**
 - A. Total quality points from all subjects attempted in grades 9-12.
 - B. "F" grades count as zero (0) quality points.
 - C. Only semester grades shall be used.
 - D. Total quality points shall be computed at the end of the second semester of the senior year. The following grade scale shall be used:
 - a. Regular Classes:
 - i. Quality Points: A = 4, B = 3, C = 2, D = 1, F = 0
 - ii. Grade Scale: A = 93 - 100%; B = 85-92%; C = 75-84%; D = 67-74%; F = 0-66%
 - b. College Board Advanced Placement Classes (starting in 2014-15) :
 - i. Quality Points: A = 5, B = 4, C = 3, D = 2, F = 0
 - ii. Grade Scale: A = 90 - 100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 0-59%
 - c. DE/Honors Classes:
 - i. Quality Points: A = 4, B = 3, C = 2, D = 1, F = 0
 - ii. Grade Scale: A = 90 - 100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 0-59%
 - E. Any course for which credit is earned through credit examination or proficiency examination and a pass/fail grade is assigned will not be considered in determining class ranking
- **TIES IN RANKING:**
 - A. Ties in ranking of graduating students shall be broken by using the following order of priority when required by a university for scholarship purposes:
 - a. The highest composite ACT test score to be used if all candidates have taken the ACT.
 - b. If a tie still exists, then the number of College Board Advanced Placement course taken.
 - c. If a tie still exists, the total number of scaled score points on all state standardized tests (High School LEAP 2025/EOC)

Honor Graduates

Summa Cum Laude - students with a grade point average (GPA) of 3.75 and above

Magna Cum Laude - students with a grade point average (GPA) of 3.5 - 3.749

FAFSA

- Free Application for Federal Student Aid (FAFSA) - <https://studentaid.gov/h/apply-for-aid/fafsa>
- Completing the FAFSA determines your eligibility for: Pell Grants (financial need-based grants that do not have to be paid back), Student Loans (money that has to be paid back with interest) & amount of money colleges will offer you
- FAFSA is also the application LOSFA uses for TOPS Scholarship & TOPS Tech Award eligibility
- **All seniors are required to submit the FAFSA to graduate**
- Students & parents/guardians must have an FSA ID to sign the FAFSA. Once you create one, it stays the same every year unless you change it. Create on here: <https://fsaid.ed.gov/npas/index.htm>
- Complete the FAFSA on or after October 1 of your senior year, and every year you are in college thereafter for renewal
- Check FAFSA submission deadlines for your preferred state(s) & college(s)
- If you are applying for the fall semester directly after high school graduation, then complete the application for the next academic year (example: if you graduate in 2023, you will complete the 2023-2024 FAFSA application). If you are applying for the summer semester directly after graduation, then you must fill out the 2022-2023 and 2023-2024 apps.

Resources

Louisiana Department of Education

- All things education in Louisiana <http://louisianabelieves.com/>

Louisiana Office of Student Financial Assistance (LOSFA)

- Homepage - <https://mylosfa.la.gov/>
- Scholarships & Grants (including TOPS Awards) - <https://mylosfa.la.gov/students-parents/scholarships-grants/>
- Student Hub – create an account to track your TOPS award eligibility and status. You will need your Louisiana Secure ID (LASECID). This is a 10-digit number assigned to students by the state. To get your LASECID, email lacy.blanchard@lpsb.org. To register, visit: <https://mylosfa.la.gov/applications/student-hub/>
- Unlock My Future - Here you can find potential dream jobs based on the things you already love to do, figure out which schools are best for you, find ways to help pay for college and more - <http://www.unlockmyfuture.org/>
- Student & Parent Homepage – planning for college, college admissions & financial aid timelines, savings programs - <https://mylosfa.la.gov/students-parents/>

Board of Regents State of Louisiana

- Board of Regents – online resource for higher education in Louisiana - <https://regents.la.gov/>
- Minimum Admission Standards for Louisiana Universities - <https://regents.la.gov/students-parents/university-minimum-admission-standards/>

Scholarship Searches

- LOSFA (Facebook page with monthly scholarship postings) - https://www.facebook.com/pg/LOSFA/posts/?ref=page_internal
- Lacy Blanchard's (School Counselor) OnCourse Page - <https://app.oncoursesystems.com/school/menu/14864>
- FastWeb - <http://www.fastweb.com/>
- GoingMerry – similar to the Common Application, but for scholarships: <https://www.goingmerry.com/>
- LELA - <http://www.lela.org/>
- College Board: Big Future - <https://bigfuture.collegeboard.org/pay-for-college/grants-scholarships>
- US Department of Labor: Career One Stop - <https://www.careeronestop.org/toolkit/training/find-scholarships.aspx>
- StudentScholarships.org - <https://www.studentscholarships.org/>

College Searches

- U.S. Department of Education: College Scorecard (use Google Chrome) - <https://collegescorecard.ed.gov/>
- The College Board: Big Future - <https://bigfuture.collegeboard.org/college-search>
- The Princeton Review - <http://www.princetonreview.com/college-search>
- NCES: College Navigator - <http://nces.ed.gov/collegenavigator/>

Career Searches

- College Board: Big Future - <https://bigfuture.collegeboard.org/explore-careers>
- Louisiana Workforce Commission - <http://www.laworks.net/stars/>
- U.S. Bureau of Labor Statistics - <https://www.bls.gov/k12/students/>
- U.S. Department of Labor Career One Stop - <https://www.careeronestop.org/ExploreCareers/explore-careers.aspx>
- O*Net Online - <https://www.onetonline.org/>

Financial Aid Resources

- Federal Student Aid – one stop shop to learn all things student aid - <https://studentaid.ed.gov/sa/>
- FSA ID – where to apply to get access to Federal Student Aid's online systems and can serve as your legal signature on the FAFSA - <https://studentaid.gov/fsa-id/sign-in/landing>
- Free Application for Federal Student Aid – where to go to complete - <https://studentaid.gov/h/apply-for-aid/fafsa>
- College Board: Big Future - <https://bigfuture.collegeboard.org/pay-for-college>

Scheduling Acknowledgements

By signing below, I acknowledge that I agree to the following:

- ▶ It is my responsibility to select appropriate courses to fulfill graduation, TOPS OPH/Tech Scholarships, and college entry requirements and seek assistance as needed.
- ▶ I received TOPS OPH/Tech Scholarship information and requirements for graduation (included in guidebook).
- ▶ I understand the courses listed in the Course Directory are POTENTIAL course offerings; final course offerings are based on student interest and staff availability and may change at any time.
- ▶ I understand the student may NOT get into all courses he/she requests.
- ▶ I understand the school counselor or an administrator will select the student's classes for him/her if the student fails to enter requests in PowerSchool by 10:00PM on 3/31/2023 and turn in all forms by 4/3/2023.
- ▶ I understand schedule changes will NOT be made because the student:
 - Wants to switch classes to be with his/her friends
 - Wants to drop an AP or DE course for which the student is eligible
 - Does not like the teacher
 - Did not request a course he/she was scheduled in (due to course conflicts, this happens often)
 - Wants out of PE because he/she already has the PE credits needed to graduate (students are often placed in PE even though it was not requested)
 - Is in a class he/she does not "need" or is not interested in
 - Did not complete course request tasks and turn in required paperwork during the online course request window, and does not like/want the classes that were chosen for the student by administration.
- ▶ I understand schedule change requests will be accepted for the following reasons no later than the end of the 4th day of the new school year:
 - Student was not scheduled into a course required for graduation (this pertains to upperclassmen only)
 - Student was scheduled in a class he/she already passed (cannot get credit for the same course twice)
 - Student wants to change diploma tracks from TOPS University to Jump Start TOPS Tech or vice versa
 - Student wants to schedule an AP and/or DE course
 - Student is a senior who wishes to leave school for work through the CTE Internship course
- ▶ I agree if I have questions or concerns I will contact the school counselor or administration. I can email the counselor at lacy.blanchard@lpsb.org or call 225-698-3561

Print Student Name

Student Signature

Date

Print Parent Name

Parent Signature

Date

CAREER & TECHNICAL EDUCATION (CTE) INTERNSHIP COURSE REQUEST

CTE Internships give SENIORS the opportunity to participate in part-time employment combined with career and technical education emphasizing the development of interpersonal skills, work ethics and relevant skills of the workplace.

- Seniors must maintain a part-time, paying job continuously for the entirety of the course.
- Seniors will attend one class period per week with the CTE Internship teacher for the entirety of the course.
- Students will be allowed to leave campus during their CTE Internship hours, expect for the one day/week the class meets.
- Students whose grade drops to an F or have missing assignments will **NOT** be allowed to leave school until the grade is brought up to at least a D and all missing assignments are turned in.
- Seniors enrolled in a 2-credit internship must complete 336 work hours throughout the school year; 168 hours must be completed by the end of each semester.
- Seniors must submit to the CTE Internship teacher a weekly work record signed by the employer indicating hours worked and assigned responsibilities/duties.
- Seniors must submit a weekly journal documenting reflections of workplace responsibilities/duties to the CTE Internship teacher.
- Seniors must submit copies of every paystub received to the CTE Internship teacher.
- Seniors must complete an end-of-year self-assessment and summary, and present the reflections to the CTE Internship teacher and class.
- Seniors must have their own reliable mode of transportation.
- Seniors may **NOT** work for cash.
- If a senior loses/quits a job for a reason deemed acceptable by the teacher, he/she will have a maximum of 2 weeks to find another job. During this time, the senior must show proof he/she is submitting applications. If the senior does not find another job within 2 weeks, or if the senior repeatedly loses/quits jobs, he/she may be removed from the CTE Internship class and placed in different classes of the administration's choosing for no credit.
- If a senior is fired for misconduct, he/she will automatically be removed from the CTE Internship class and placed in different classes of the administration's choosing for no credit. The senior will receive an automatic F for CTE Internship on their high school transcript and will NOT receive credit for the replacement classes.
- Completing this form does not guarantee acceptance in the class.

Sign below stating that you are requesting CTE Internship and fully understand and will abide by this information.

Parent's Signature

Parent's Printed Name

Senior's Signature

Senior's Printed Name

Date

2023-2024 Advanced Placement (AP) Acknowledgment Form

Student Name: _____
Last First Current Grade

AP COURSE INFORMATION (Check courses student wishes to schedule)

- | | |
|---|---|
| <input type="checkbox"/> AP Computer Science Principles | <input type="checkbox"/> AP Environmental Science |
| <input type="checkbox"/> AP English (III) Literature & Comp | <input type="checkbox"/> AP Human Geography |
| <input type="checkbox"/> AP 2-D Art and Design | |

FEES

Livingston Parish School System will cover the cost of the AP testing for the 2023-2024 school year.

AP COMMITMENT

By scheduling AP course(s) and by signing below, I understand that I am agreeing that my student will participate in the AP exam and any related pre-administration coding process.

Students who commit to any AP course will not be permitted to drop the class mid-semester/year. Likewise, students may not enroll in an AP course mid-year.

SCHEDULING CONFLICTS

Course conflicts may arise due to placement of courses in the master schedule; therefore, the filling of exact requests is NOT guaranteed.

ACCOMMODATIONS

- ☐ Check the box to the left if an IAP, IEP, or LEP is currently in place and accommodations are being received.

SIGNATURES

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

2023-2024 Dual Enrollment (DE) Acknowledgment Form

Student Name: _____
Last First Current Grade

DE COURSE INFORMATION (Check courses student wishes to schedule)

Academic Dual Enrollment

- | | |
|--|--|
| <input type="checkbox"/> English IV:DE-CENL1013+1023 Eng. Comp I/II
S1 – College Composition I
S2 – College Composition II | <input type="checkbox"/> Western Civ: DE-CHIS 1013+1023 West Civ I/II
S1 – Western Civilization I
S2 – Western Civilization II |
| <input type="checkbox"/> Pre-Calculus:DE-CMAT 1213+1223 Alg+Trig
S1 – College Algebra
S2 – Trigonometry | |

Northshore Technical Community College Remedial Dual Enrollment

- | | |
|--|--|
| <input type="checkbox"/> Developmental English | <input type="checkbox"/> Transition to College Mathematics |
|--|--|

FEES

Livingston Parish School System will cover up to 6 college hours per semester (2 DE classes in the fall, 2 DE classes in the spring). If taking more than 2 DE classes per semester, the parent/guardian is responsible for the cost of any additional classes.

DE COMMITMENT

I understand that the high school and college grades earned in the courses in which I enroll through the Dual Enrollment Program will be on my permanent high school and college transcript and the grades may differ and may not be removed from my college transcript for any reason. I understand that the grades I earn in college courses in which I enroll through the Dual Enrollment Program will be used by other programs, including TOPS, to determine my continuing eligibility for those programs. I acknowledge that it is my responsibility to DROP OR WITHDRAW from a class I decide not to complete by the college published deadlines and that a withdrawal will result in a “W” on my permanent college transcript.

SATISFACTORY ACADEMIC PROGRESS (SAP)

Students receiving financial aid must complete a minimum number of credit hours and maintain a minimum GPA each semester/term. GPA required varies by university and the credit hours completion rate is typically 67% of classes attempted. Students’ high school DE college hours, grades and withdrawals are included in the calculation of their SAP at the end of students’ first semester and thereafter.

SCHEDULING CONFLICTS

Course conflicts may arise due to placement of courses in the master schedule; therefore, the filling of exact requests is NOT guaranteed.

As the parent/legal guardian of this student, I certify that I understand the statements above and my child has permission to participate in the dual enrollment program for the course(s) listed above.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

